



## Kentucky Board of Nursing

### Programs of Nursing Update

Fall 2011

Questions? Contact: Patty Spurr, Education Consultant @ 502-429-3333; [Patricia.Spurr@ky.gov](mailto:Patricia.Spurr@ky.gov)

### Kentucky Educational Regulations—Faculty Essentials Remaining Sessions for 2011-2012

**Program** The general purpose of this program is to introduce program administrators and nursing faculty to the educational regulations for the Commonwealth of Kentucky.

**Outcomes** At the completion of this program, participants will be able to:

1. Articulate the Mission of the Board of Nursing
2. Specify the role of the Board in relation to the Registered and Practical nursing programs
3. Describe the roles and responsibilities of the nursing program administrator and faculty in Kentucky Board-approved nursing education programs
4. Outline the provisions in the Registered and Practical Nurse Law and Administrative Regulations that relate to nursing education programs
5. Explain the process for ongoing program compliance and reporting to the Board
6. Describe the licensure and permit application process to include NCLEX®

The sessions are open to anyone associated with a Kentucky based nursing program and would like to become acquainted with the regulations governing operation of a program. All sessions are held at the Board Office.

The dates for the new academic year include:

- ~~September 30, 2011~~ • December 2, 2011 • March 2, 2012 • April 13, 2012

The program begins at 9 a.m. and ends at approximately 2 p.m. (give or take a little depending on the group). To cover some of the costs, we must charge a nonrefundable \$25 fee for the session. This \$25 will include: light breakfast, snacks, lunch, and materials. The fee should be received prior to attendance to secure your place at the session. Registration is limited to 20 individuals each date. Continuing education hours are awarded (6.0 CH). Reserve your spot early. This can be done by e-mailing Lila Hicks @ [LilaA.Hicks@ky.gov](mailto:LilaA.Hicks@ky.gov).

### 2011 KBN Conference: Accountability from Personal to Organizational

**Accountability** calls for professionals to be subject to the obligation to report, explain, or justify something; responsible; answerable. In nursing, to whom are we accountable? Who are the many stakeholders that rely on our knowledge and skills on a daily basis? The Kentucky Board of Nursing sponsors a bi-annual conference to bring together nursing leaders to network and explore topics that are timely and essential to the healthcare of the citizens of the Commonwealth. This program will explore accountability from a personal perspective moving to an organizational one. We are also very excited to have the opportunity for Dr. Melissa Currie to speak on the new state competency requirement related to Pediatric Abusive Head Trauma or "Shaken Baby Syndrome."

Conference details and registration form are at the end of this newsletter.

## Fingerprint Cards for FBI Background Check

All fingerprint cards are to be sent directly to the Kentucky State Police (KSP) with a check or money order payable to the Kentucky State Police. Any fingerprint cards received at KBN will be returned to the individual applicant, delaying our ability to make the applicant eligible to sit for NCLEX. The address for the KSP is: *Kentucky State Police, Records Division, 1266 Louisville Road, Frankfort, KY 40601.*

We distribute cards in bulk to the programs in the Spring and the Fall. Individual cards can be requested via a link on <http://www.kbn.ky.gov/apply/courtnet.htm>.

Thanks for your assistance in disseminating this information.

## QSEN Learning Modules Available to Faculty

QSEN has announced the availability of learning modules for faculty to use in pre-licensure programs. The QSEN Learning Module series was designed to help both new and experienced faculty integrate the Quality and Safety competencies into their nursing programs. Each module explores a particular topic or issue, provides resources, and raises questions to engage users in expanding or strengthening the learning experiences they create with students around quality and safety. The modules are available at: <http://www.qsen.org/modules/>.

The modules include:

- Module One - Appreciating the Complexity of Nursing Work: Implications for Nursing Education
- Module Two - Managing the Complexity of Nursing Work: Cognitive Stacking
- Module Three - Mindfulness: Implications for Safety, Self-Care and Empathy in Nursing Education
- Module Four - Informatics
- Module Five - Embedding QSEN Competencies in Beginning Clinical Courses
- Module Six - Teaching Patient-Centered Care Using Narrative and Reflective Pedagogies
- Module Seven - Nursing, Nursing Information Management, and Nursing Informatics
- Module Eight - Strategies for Making Assessment of QSEN Competencies Efficient and Conducive to Learning
- Module Nine - Managing Curricular Change for QSEN Integration
- Module Ten - Interprofessional Education (IPE): Learning for Practice

## Beloit College: The Mindset List for the Class of 2015

Each August since 1998, Beloit College has released the Beloit College Mindset List, providing a look at the cultural touchstones that shape the lives of students entering college in the fall. This year's entering college class of 2015 was born just as the Internet took everyone onto the information highway and as Amazon began its relentless flow of books and everything else into their lives. Members of this year's freshman class, most of them born in 1993, are the first generation to grow up taking the word "online" for granted and for whom crossing the digital divide have redefined research, original sources and access to information, changing the central experiences and methods in their lives. They have come of age as women assumed command of U.S. Navy ships, altar girls served routinely at Catholic Mass, and when everything from parents analyzing childhood maladies to their breaking up with boyfriends and girlfriends, sometimes quite publicly, have been accomplished on the Internet. The complete list includes 75 items and can be found on the web at: <http://www.beloit.edu/mindset/> I have picked my favorite and I hope yours!

- States and Velcro parents have always been requiring that they wear their bike helmets.
- There have always been at least two women on the Supreme Court, and women have always commanded U.S. Navy ships.
- They "swipe" cards, not merchandise.
- As they've grown up on websites and cell phones, adult experts have constantly fretted about their alleged deficits of empathy and concentration.
- "Don't touch that dial!"....what dial?
- Amazon has never been just a river in South America.
- O.J. Simpson has always been looking for the killers of Nicole Simpson and Ronald Goldman.
- Life has always been like a box of chocolates.
- "Yadda, yadda, yadda" has always come in handy to make long stories short.
- Video games have always had ratings.
- Jimmy Carter has always been a smiling elderly man who shows up on TV to promote fair elections and disaster relief.
- Their older siblings have told them about the days when Britney Spears, Justin Timberlake and Christina Aguilera were Mouseketeers.
- Faux Christmas trees have always outsold real ones.
- They've always been able to dismiss boring old ideas with "been there, done that, gotten the T-shirt."
- Music has always been available via free downloads.
- Moderate amounts of red wine and baby aspirin have always been thought good for the heart.
- Sears has never sold anything out of a Big Book that could also serve as a doorstop.
- Electric cars have always been humming in relative silence on the road.
- No state has ever failed to observe Martin Luther King Day.
- Some of them have been inspired to actually cook by watching the Food Channel.
- They've often broken up with their significant others via texting, Facebook, or MySpace.
- Nurses have always been in short supply.
- They won't go near a retailer that lacks a website.
- Altar girls have never been a big deal.
- When they were 3, their parents may have battled other parents in toy stores to buy them a Tickle Me Elmo while they lasted.
- "PC" has come to mean Personal Computer, not Political Correctness.

## Impact of the NCLEX-PN Passing Standard, Effective April 1, 2011

As of April 1, 2011, a new passing standard of -0.27 logits was implemented for the NCLEX-PN Examination. The new standard represents an increase of 0.10 logits from the previous passing standard of -0.37 logits. Per NCSBN policy, NCLEX passing standards are re-evaluated once every three years to accommodate possible changes in entry-level nursing practices.

Preliminary impact data of the 2011 NCLEX-PN passing standard suggest that PN candidates are rising to the challenge of the higher passing standard. Among first-time U.S. candidates, the NCLEX-PN pass rate within three months of implementation of the new passing standard is 82 percent. This represents a slight drop of 3 percent compared to the same time last year. Based on previous data, candidates generally recover from the pass rate drop within 18 months of the implementation of a higher passing standard and the pass rate returns to the level prior to the passing standard change.

## Student Membership With ANA

Recently this information was sent to me and I was asked to help spread the word:

ANA recognizes that students are the future not only of our profession but of our association! We want them to learn about nursing issues and the larger world of nursing, so that they will begin to grow more aware of and involved in their chosen profession.

To help them, ANA has set up a special subscription which will allow your students full access to ANA's professional website. They will be able to use the full ANA site - including the Members Only section - for class work, research, papers, professional tools, and more. And it's all FREE for pre-RN students (a \$25 value). Please note that this is not an ANA membership, as your pre-RN students are not yet eligible for that. Instead, it is a student subscription, which will be offered free of charge while your students are still in school.

Here's how your students can take advantage of this offer:

1. Go to Nursingworld.org: <http://pull.xmr3.com/p/8446-6BD0/78446905/html001-www.nursingworld.org.html>.
2. Click on "Student Nurses" (on the left under Especially For You).
3. Read about the program, then scroll down to the Free Subscription Sign-up link and click there.
4. Fill out the application. During checkout enter the promo code PROF in the appropriate box. Be sure to also check the "apply discount" box.
5. When you click to finalize the process; the fee will zero out.

Please share this information with your students. We look forward to welcoming them to

Nursingworld.org @ <http://pull.xmr3.com/p/8446-3549/78524038/html002-www.nursingworld.org.html> and to our profession!

## HTTP://ALFAROTEACHSMART.COM

This information came from an email sent from Rosalinda Alfaro-LeFevre, RN, MSN, ANEF. If you are not on her email distribution list, I would encourage you to join @ <http://www.alfaroteachsmart.com/>.

***This HeadsUp deals with the question, What's the difference between Critical Thinking (CT) and Clinical Reasoning (CR)?*** I'm getting lots of questions like this and I must say that I'm not surprised, given some of the statements I've read. For example, in a recent PowerPoint presentation, a Harvard Professor stated that "While CT is analytical, CR is based on pattern recognition."

*Statements like the above make NO sense. What evidence supports this? With all the complexity we have today, we need expert analytical CR, which INCLUDES pattern recognition! To me, statements like this from leaders confuse nurses and show little knowledge of the CT and CR literature.*

*If you want clarity about the relationship between CT and CR, I'm happy to tell you that my new online CE article, Improving Critical Thinking and Clinical Reasoning addresses both CT and CR and is now available, FREE, at <http://ce.nurse.com/ce168-60/improving-your-ability-to-think-critically/> (taking the test costs \$10, unless you have a subscription or if your organization belongs to Gannett's CE Direct--see <https://lms.nurse.com/>).*

*The fifth edition of Critical Thinking, Clinical Reasoning, and Clinical Judgment: A Practical Approach, 5<sup>th</sup> Edition—due out in December from Elsevier—clarifies this issue in-depth. For now, I hope this article helps you make sense of the relationship between CT and CR.*

**HeadsUp:** *How you teach and evaluate thinking not only impacts nurse retention, performance, and satisfaction, it's the key to avoiding errors and achieving excellent patient outcomes. This is so important, that it must be done by knowledgeable educators who are familiar with nursing practice standards and the many research studies on improving thinking. If you have questions or need a phone or on-site consultation related to CT and CR, please respond to this email, and we can set up a time to talk. I'm passionate about this topic, pay attention to the research, and love developing evidence-based approaches that makes it easy to strengthen the thinking skills of frontline nurses.*



**(Academic)**

# Kentucky Board of Nursing 2011 Bi-Annual Conference



## Accountability: *From Personal to Organizational*

November 4, 2011  
Carroll Knicely Conference Center - 2355 Nashville Road  
Bowling Green, KY

**Accountability** calls for professionals to be subject to the obligation to report, explain, or justify something; responsible; answerable. In nursing, to whom are we accountable? Who are the many stakeholders that rely on our knowledge and skills on a daily basis? The Kentucky Board of Nursing sponsors a bi-annual conference to bring together nursing leaders to network and explore topics that are timely and essential to the healthcare of the citizens of the Commonwealth. This program will explore accountability from a personal perspective moving to an organizational one. We are also very excited to have the opportunity for Dr. Melissa Currie to speak on the new state competency requirement related to Pediatric Abusive Head Trauma or "Shaken Baby Syndrome."

### Conference Agenda

- |                         |  |
|-------------------------|--|
| 8:30 a.m. - 8:45 a.m.   | <b>Welcome</b>   |
| 8:45 a.m. - 11:00 a.m.  | <b>QBQ: Personal Accountability</b><br><b>Speaker: Kristin Lindeen</b>   |
| 11:00 a.m. - 12:00 p.m. | <b>Accountable Care Organizations</b><br><b>Speaker(s): Steven Hester, MD, MBA &amp; Tracy Williams, DNP, RN</b> |
| 12:00 p.m. - 1:00 p.m.  | <b>Lunch</b>   |
| 1:00 p.m. - 2:00 p.m.   | <b>Accountable Care Organizations (Cont)</b>   |
| 2:00 p.m. - 2:30 p.m.   | <b>BREAK</b>   |
| 2:30 p.m. - 4:00 p.m.   | <b>Pediatric Abusive Head Trauma</b><br><b>Speaker: Melissa Currie, MD</b>                                       |
| 3:45 pm. - 4:00 p.m.    | <b>Evaluation</b>  |

This portion of the program will meet the one-time requirement for nurses to attend an offering on pediatric abusive head trauma or "shaken baby syndrome."

**Continuing Education Contact Hours** The Kentucky Board of Nursing will award a total of 5.7 contact hours to those participants who complete the program along with 1.5 CH for completion of the Pediatric Abusive Head Trauma portion of the agenda.

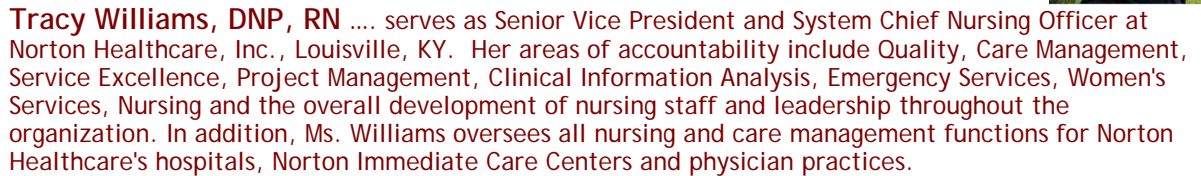
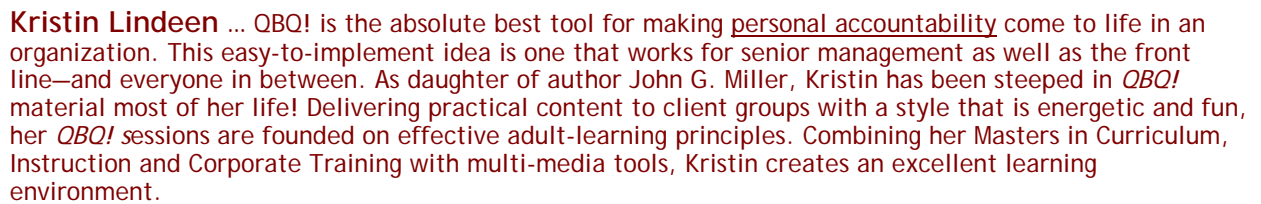
**Refund Policy** Refunds will be issued for cancellations prior to **Oct. 28, 2011**. Substitutions for paid registrants will be accepted at the door.

**Hotel Accommodations** A block of rooms has been reserved for the conference at the Baymont Inn & Suites, located just off of I-65 and Scottsville Road. The address and phone for the hotel are: 165 Three Springs Road, Bowling Green, KY 42104, Phone: 270-843-3200. The room rate is \$79 - ***ask for the "KY Board of Nursing Block"***

**Questions** Contact Lila Hicks at 502-429-7179 or e-mail her at LilaA.Hicks@ky.gov



### About Our Speakers



## Directions to the Conference Location

The **Carroll Knicely Conference Center** is located at the Western Kentucky University South Campus (2355 Nashville Road) in Bowling Green, Kentucky. The campus is located directly across from the Potter Children's Home. **From WKU at University Blvd and Nashville Road:** Travel 1.2 miles south on Nashville Road (31-W). Turn right at Walgreen's onto Campbell Lane. Go .2 miles; turn right at the Knicely Conference Center sign. **From Lexington/Louisville:** Take I-65 south to the Natcher Parkway (Exit 20). Take the Natcher Parkway north to Exit 4, 31-W (Franklin/Bowling Green.) Turn right onto 31-W (Nashville Road). Go 1.5 miles, then turn left onto Campbell Lane. Go .2 miles; turn right at the Knicely Conference Center sign. **From Nashville/Memphis:** Take I-65 north to the Natcher Parkway, Exit (20). Take the Natcher Parkway north to Exit 4, 31-W (Franklin/Bowling Green.) Turn right onto 31-W (Nashville Road). Go 1.5 miles, turn left onto Campbell Lane. Go .2 miles, then turn right at the Knicely Conference Center sign. **From Owensboro:** Take the William Natcher Parkway South to Exit 4, 31-W (Franklin/Bowling Green). Turn left toward Bowling Green onto 31-W (Nashville Road). Travel 1.6 miles and turn left onto Campbell Lane. Go .2 miles, then turn right at the Knicely Conference Center sign. Visit: <http://www.wku.edu/knicelycenter/location.php> to create personal driving instructions.

## 2011 KENTUCKY BOARD OF NURSING CONFERENCE REGISTRATION FORM --- November 4, 2011

List your name and credential(s) as you wish them to appear on your name badge. Print or Type.

Name: \_\_\_\_\_

First	Last	Credentials ( <i>RN, LPN, ARNP, etc.</i> )
-------	------	--

Institution/Employer:

Daytime Phone # (Include area code): (\_\_\_\_) \_\_\_\_\_ License #: \_\_\_\_\_

Preferred Mailing Address: \_\_\_\_\_  
Street

City	State	Zip Code
------	-------	----------

Email Address: \_\_\_\_\_

**CONFERENCE REGISTRATION FEE: \$90 Per Person (in Advance) \$125 per Person (at the Door)**

*Checks made payable to "Kentucky Board of Nursing" [A check is the only acceptable form of payment]*

**Registration Deadline:** The registration form & payment must be returned to the KBN office by October 28.

Mail Registration Form with Fee to Kentucky Board of Nursing, 2011 Kentucky Board of Nursing Bi-Annual Conference, 312 Whittington Parkway, Suite 300, Louisville, KY 40222

*KBN reserves the right to cancel or alter the program if unanticipated circumstances necessitate change*